



# RESPECT

I am obedient and  
considerate to my family,  
classmates, community,  
and God.

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**Obedient: Do what I  
am asked to do  
without complaint.**

**Considerate: Think of  
how other people  
would feel before I  
act.**

**Disobedient: Not**  
doing what I am  
asked to do.

**Inconsiderate:**  
Thinking about  
myself and not other  
people.

Instructions for pervious pages: Cut out each word boxes and post in a grid pattern as modeled below. You can post them on a wall, board, or poster.

Example Page

Obedient

Disobedient

Considerate

Inconsiderate

Instruction page:

Print the next 4 pages  
double sided.



I put my candy wrapper in the trash can.

My mom asks me to practice the piano and I whine and complain the whole time I am practicing.

When waiting in line, I tap my foot and make loud noises.

I raise my hand and wait for my teacher to call on me before I give my answer.

I say please and thank you when I ask for a treat.

I ignore my teacher and run to the playground at recess.

When I am asked to do my homework, I do it right away.

I run around the grocery store bumping into people.

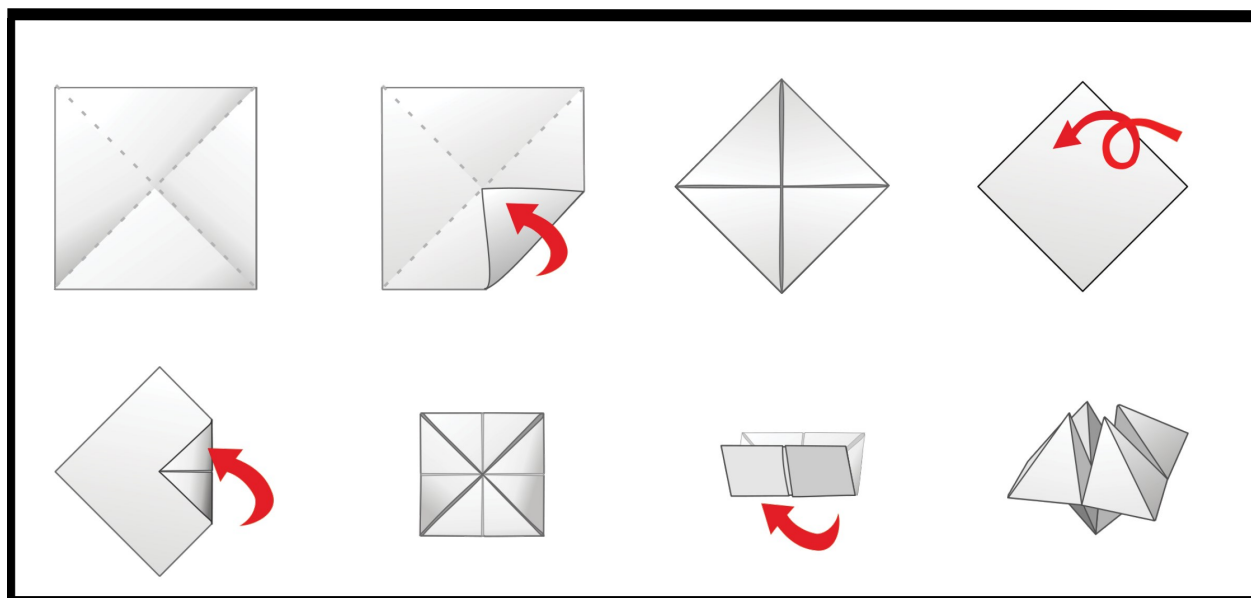




I get my shoes on right away when I am asked.	I walk around the house in my muddy shoes.
I do my chores when I am asked.	I hang up my coat on my coat hook.
I take a lick of the frosting from my friend's birthday cake.	I shout and kick my feet when my family goes out to eat at a restaurant.
I make fun of someone who can't walk like I do.	I use words like Mrs., Mr. and Ms. when I am speaking to an adults.

# Golden Rule Teller Instructions

1. Cut out the “Golden Rule Teller” on the next page and color each blank square a different color (write the color name if you like, too).
2. Fold the “Golden Rule Teller” using the instructions below.
3. In pairs, play the game.
  - ⇒ Say, “Pick a color” Spell out the letters of that color while moving the teller back and forth, opening and closing each side.
  - ⇒ Showing the visible numbers, say “Pick a number”. Count to the chosen number while moving the teller back and forth, opening and closing each side.
  - ⇒ Showing the visible numbers again, say “Pick a number”. This time, open the number flap up, and read the prompt.
  - ⇒ From the prompt, ask, “How would you show respect to that person, place, or situation.”
  - ⇒ Continue to play the game, taking turns.



# Golden Rule Teller

	2	3	
1	Someone that looks different	My Parents	4
	During the pledge to the flag	Teacher	
	While someone is praying	New kid in class	
8	At the movies	The city park	5
	7	6	

Respect: I am obedient and considerate to my family, classmates, community, and God.

*Respect: I am obedient and considerate to  
my family, classmates, community, and  
God.*

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for letter height guidance. There are five sets of these lines on the page.

# Poems for Respect

## Sonnet Respect

Dr. A Celestine Raj Manohar, M.D.

Respect your elders all of they deserve;  
Respect your servants too who you well serve;  
Respect your father for tilling the soil;  
Respect your mother for her love and toil.

Respect all teachers who gave you knowledge;  
Respect your friend who saved you from the ledge;  
Respect all good minds who advised you good;  
Respect the man of God who gave soul's food.

Respect all strangers who were all Godsend;  
Respect your foes who taught you self-defense;  
Respect those evil men who you troubled;  
Respect the tempter who well you misled.

Respect your conscience which tells you what's right;  
Respect your God who is your Friend and Guide.

# Poems for Respect

— Author Unknown

R

**Reach out** with helping hands

E

**Eyes and ears** on the person who is speaking

S

**Smile** be friendly, use manners and be polite

P

**Play** fairly, be honest, and always follow the rules

E

**Everyone** takes turns talking without interruptions

C

**Care** for others people's property

T

**Treat others** how you would like to be treated



# Poems for Respect

## Respect

by Tamara Sperling

Respect can be shown by doing small things  
We can all appreciate the comfort it brings

Giving it is something only you can decide  
What gets in the way is something called pride

People forget that others have feelings  
Being rude and insensitive in their dealings

Choosing gossip over communication  
Hurting others with their fabrication

The bullying that we see in schools  
In adulthood, makes us look like fools

This is not the way things should be  
Instead we can opt for courtesy

Our differences need not lead to yelling  
The way we handle ourselves is quite telling

Do we have what it takes to put others first?  
Or, Are we just going to quench our own thirst?

A thirst for having things our own way  
Can prevent making someone else's day

Should respect be given only when it's deserved?  
Or, should we focus on the peace preserved?

# Scriptures for Respect

- **Matthew 7:12** - Therefore all things whatsoever ye would that men should do to you, do ye even so to them: for this is the law and the prophets.
- **Matthew 22: 36-40**—Master, which is the great commandment in the law? Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment. And the second is like unto it, Thou shalt love thy neighbour as thyself. On these two commandments hang all the law and the prophets.
- **John 13:34-35** - A new commandment I give unto you, That ye love one another; as I have loved you, that ye also love one another. By this shall all men know that ye are my disciples, if ye have love one to another.
- **Exodus 20:12** - Honour thy father and thy mother: that thy days may be long upon the land which the LORD thy God giveth thee.
- **1 Peter 2:17** - Honour all men. Love the brotherhood. Fear God. Honour the king.
- **Acts 10:34-35** - Then Peter opened [his] mouth, and said, Of a truth I perceive that God is no respecter of persons: But in every nation he that feareth him, and worketh righteousness, is accepted with him.
- **Matthew 6:1-2** - Take heed that ye do not your alms before men, to be seen of them: otherwise ye have no reward of your Father which is in heaven. Therefore when thou doest [thine] alms, do not sound a trumpet before thee, as the hypocrites do in the synagogues and in the streets, that they may have glory of men. Verily I say unto you, They have their reward.
- **Philippians 2:3** - *Let nothing be done* through strife or vainglory; but in lowliness of mind let each esteem other better than themselves.

# Hymn Study Routine

Complete the following hymn study routine for  
“For the Beauty of the Earth”

(This hymn is public domain. Simply Google the title for music and words. A link to a pdf copy is on the blog under Habits of Learning, links for responsibility)

1. Copy the words to the hymn in your best handwriting. Write each verse on its own stanza.
2. Google the hymn title and read about the history of the hymn. Write/narrate a short summary of the history.
3. Sing all the verses of the hymn.
4. If you play an instrument, learn to play the hymn.
5. Talk about what this hymn teaches you about respect.

# Respect Book List

Read one of these books and complete a oral or written narration (re-telling/ summary) of the story orally. Discuss what this book teaches about responsibility.

- *Have You Filled a Bucket Today?* by Carol McCloud  
[Picture book, ages 3 and up]
- *Chrysanthemum* by Kevin Henkes  
[Picture book, ages 4 and up]
- *Extra Yarn* by Mac Barnett  
[Picture book, ages 3 and up]
- *Do Unto Otters* by Laurie Keller  
[Picture book, ages 4 and up]
- *Jackie's Bat* by Marybeth Lorbiecki  
[Picture book, ages 5 and up]
- *The Berenstain Bears Show Some Respect* by Mike and Jan Berenstain  
[Picture book, ages 3 and up]
- *Wonder* by R.J. Palacio  
[Chapter book, ages 7 and up]
- *Paperboy* by Vince Vawter  
[Chapter book, ages 10 and up]
- *A Long Walk to Water School*, by Linda Sue Park  
[Chapter book, ages 10 and up.]
- *Saving Marty*, by Paul Griffin  
[Chapter book, ages 9 and up.]
- *Out of My Mind*, by Sharon M. Draper  
[Chapter book, ages 10 and up]