

“C O W L I C K S ” Depending on where you are visiting, choose a different artwork or exhibit of plants, animals, etc. for each activity.

- Counting:** How many _____ do you see in this _____?
- Observation:** Look at this _____ until I say stop; now turn around and tell me everything you remember about it without peeking.
- Words:** What is the first word you think of when you look at this _____?
- Letters:** Do you see something in this _____ that begins with the letter ____?
- Imagination:** Pretend you are this _____ (artwork, plant, animal, artifact, etc.). What would you say to me?
- Compare and Contrast:** How is this _____ and this _____ both alike and different from each other?
- Kinesthetics:** If this _____ could move, show me how it would move.
- Senses:** What would this _____ feel (or taste, smell, sound) like?

“C O W L I C K S ” Depending on where you are visiting, choose a different artwork or exhibit of plants, animals, etc. for each activity.

- Counting:** How many _____ do you see in this _____?
- Observation:** Look at this _____ until I say stop; now turn around and tell me everything you remember about it without peeking.
- Words:** What is the first word you think of when you look at this _____?
- Letters:** Do you see something in this _____ that begins with the letter ____?
- Imagination:** Pretend you are this _____ (artwork, plant, animal, artifact, etc.). What would you say to me?
- Compare and Contrast:** How is this _____ and this _____ both alike and different from each other?
- Kinesthetics:** If this _____ could move, show me how it would move.
- Senses:** What would this _____ feel (or taste, smell, sound) like?

“C O W L I C K S ” Depending on where you are visiting, choose a different artwork or exhibit of plants, animals, etc. for each activity.

- Counting:** How many _____ do you see in this _____?
- Observation:** Look at this _____ until I say stop; now turn around and tell me everything you remember about it without peeking.
- Words:** What is the first word you think of when you look at this _____?
- Letters:** Do you see something in this _____ that begins with the letter ____?
- Imagination:** Pretend you are this _____ (artwork, plant, animal, artifact, etc.). What would you say to me?
- Compare and Contrast:** How is this _____ and this _____ both alike and different from each other?
- Kinesthetics:** If this _____ could move, show me how it would move.
- Senses:** What would this _____ feel (or taste, smell, sound) like?

“C O W L I C K S ” Depending on where you are visiting, choose a different artwork or exhibit of plants, animals, etc. for each activity.

- Counting:** How many _____ do you see in this _____?
- Observation:** Look at this _____ until I say stop; now turn around and tell me everything you remember about it without peeking.
- Words:** What is the first word you think of when you look at this _____?
- Letters:** Do you see something in this _____ that begins with the letter ____?
- Imagination:** Pretend you are this _____ (artwork, plant, animal, artifact, etc.). What would you say to me?
- Compare and Contrast:** How is this _____ and this _____ both alike and different from each other?
- Kinesthetics:** If this _____ could move, show me how it would move.
- Senses:** What would this _____ feel (or taste, smell, sound) like?

“C O W L I C K S ” Depending on where you are visiting, choose a different artwork or exhibit of plants, animals, etc. for each activity.

- Counting:** How many _____ do you see in this _____?
- Observation:** Look at this _____ until I say stop; now turn around and tell me everything you remember about it without peeking.
- Words:** What is the first word you think of when you look at this _____?
- Letters:** Do you see something in this _____ that begins with the letter ____?
- Imagination:** Pretend you are this _____ (artwork, plant, animal, artifact, etc.). What would you say to me?
- Compare and Contrast:** How is this _____ and this _____ both alike and different from each other?
- Kinesthetics:** If this _____ could move, show me how it would move.
- Senses:** What would this _____ feel (or taste, smell, sound) like?

“C O W L I C K S ” Depending on where you are visiting, choose a different artwork or exhibit of plants, animals, etc. for each activity.

- Counting:** How many _____ do you see in this _____?
- Observation:** Look at this _____ until I say stop; now turn around and tell me everything you remember about it without peeking.
- Words:** What is the first word you think of when you look at this _____?
- Letters:** Do you see something in this _____ that begins with the letter ____?
- Imagination:** Pretend you are this _____ (artwork, plant, animal, artifact, etc.). What would you say to me?
- Compare and Contrast:** How is this _____ and this _____ both alike and different from each other?
- Kinesthetics:** If this _____ could move, show me how it would move.
- Senses:** What would this _____ feel (or taste, smell, sound) like?